

# *Dried Arrangement from Dried Grasses and Forbs*

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**Grade level:** 4

**Subject:** Art, Science

**Duration:** 45 minutes

**Description:** The student will become aware of art from nature as well as grasses and forbs.

**Goals:**

1. Students will learn how dry arrangements are made.
2. Students will make know the difference between forbs and grasses.

**Objectives:** Students will make a dried arrangement of their own.

**Preparation:** Collect plants 3 weeks in advance to dry or buy already dried plants

**Materials:**

1. Cups or other small containers
2. Florist foam
3. Dried grasses and forbs from around your community (Avoid noxious weeds)
4. Scissors
5. Range plant Id. books

**Vocabulary:**

1. Grasses: paralleled veined leaves which consist of two parts; a flat bladeliike portion and sheathe which encloses the stem. (Ex. Bluebunch Wheatgrass)
2. Forbs: A palatable, broad-leaved, flowering herbaceous plant whose stem does not become woody. (Ex. Dandelion)

**Procedure:**

1. Review or discuss the differences between grasses and forbs.
2. Steps of a dry arrangement:
  - i. Collect grasses and forbs if you haven't already collected. Try to get colorful plants. Avoid plants that have a fleshy appearance, as they will not dry will. You may want to collect plants out of your flower garden, such as Stattus or Strawflowers.
  - ii. Hang the plants upside down from a string.
  - iii. Let dry 1-3 weeks
  - iv. Cut foam to fit snugly into a coffee mug or container. Trim off level with the top of the mug.
  - v. Use a circular design that has a rounded form.
  - vi. Build the dry floral arrangement with the general rule of thumb that the arrangement should be 1 ½ times the height and width of the container. This called scale.
3. Use flowers or grasses to make basic shape and have students fill in.

**Assessment:** Check on students completed dried flower arrangements to see if they followed steps.